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- 1136 Sec. 17. Section 10-221a of the general statutes is repealed and the
- 1137 following is substituted in lieu thereof (*Effective July 1, 2010*):
- 1138 (a) For classes graduating from 1988 to 2003, inclusive, no local or
- 1139 regional board of education shall permit any student to graduate from
- 1140 high school or grant a diploma to any student who has not
- 1141 satisfactorily completed a minimum of twenty credits, not fewer than
- 1142 four of which shall be in English, not fewer than three in mathematics,
- 1143 not fewer than three in social studies, not fewer than two in science,
- 1144 not fewer than one in the arts or vocational education and not fewer
- 1145 than one in physical education.

1147 (b) For classes graduating from 2004 to 2017,

- 1148 inclusive, no local or regional board of education shall permit any
- 1149 student to graduate from high school or grant a diploma to any
- 1150 student who has not satisfactorily completed a minimum of twenty
- 1151 credits, not fewer than four of which shall be in English, not fewer than
- 1152 three in mathematics, not fewer than three in social studies, including
- 1153 at least a one-half credit course on civics and American government,
- 1154 not fewer than two in science, not fewer than one in the arts or
- 1155 vocational education and not fewer than one in physical education.

1156 (c) Commencing with classes graduating in 2018, and for each

- 1157 graduating class thereafter, no local or regional board of education
- 1158 shall permit any student to graduate from high school or grant a
- 1159 diploma to any student who has not satisfactorily completed (1) a
- 1160 minimum of twenty-five credits, including not fewer than: (A) Nine
- 1161 credits in the humanities, including not fewer than (i) four credits in
- 1162 English, including composition; (ii) three credits in social studies,
- 1163 including at least one credit in American history and at least one-half
- 1164 credit in civics and American government; (iii) one credit in fine arts;
- 1165 and (iv) one credit in a humanities elective; (B) eight credits in science,
- 1166 technology, engineering and mathematics, including not fewer than (i)
- 1167 four credits in mathematics, including algebra I, geometry and algebra
- 1168 II or probability and statistics; (ii) three credits in science, including at
- 1169 least one credit in life science and at least one credit in physical science;
- 1170 and (iii) one credit in a science, technology, engineering and
- 1171 mathematics elective; (C) three and one-half credits in career and life
- 1172 skills, including not fewer than (i) one credit in physical education; (ii)
- 1173 one-half credit in health and safety education, as described in section
- 1174 10-16b; and (iii) two credits in career and life skills electives, such as
- 1175 career and technical education, English as a second language,
- 1176 community service, personal finance, public speaking and nutrition
- 1177 and physical activity; (D) two credits in world languages, subject to the

- 1178 provisions of subsection (g) of this section; and (E) a one credit senior
- 1179 demonstration project or its equivalent, as approved by the State Board
- 1180 of Education; and (2) end of the school year examinations for the
- 1181 following courses: (A) Algebra I, (B) geometry, (C) biology, (D)
- 1182 American history, and (E) grade ten English.
- 1183 (d) Commencing with classes graduating in 2018, and for each
- 1184 graduating class thereafter, local and regional boards of education
- 1185 shall provide adequate student support and remedial services for
- 1186 students beginning in grade seven. Such student support and remedial
- 1187 services shall provide alternate means for a student to complete any of
- 1188 the high school graduation requirements or end of the school year
- 1189 examinations described in subsection (c) of this section, if such student
- 1190 is unable to satisfactorily complete any of the required courses or
- 1191 exams. Such student support and remedial services shall include, but
- 1192 not be limited to, (1) allowing students to retake courses in summer
- 1193 school or through an on-line course; (2) allowing students to enroll in a
- 1194 class offered at a constituent unit of the state system of higher
- 1195 education, as defined in section 10a-1, pursuant to subdivision (4) of
- 1196 subsection (g) of this section; (3) allowing students who received a
- 1197 failing score, as determined by the Commissioner of Education, on an
- 1198 end of the school year exam to take an alternate form of the exam; and
- 1199 (4) allowing those students whose individualized education plans state
- 1200 that such students are eligible for an alternate assessment to
- 1201 demonstrate competency on any of the five core courses through
- 1202 success on such alternate assessment.
- 1203 [(c)] (e) Any student who presents a certificate from a physician
- 1204 stating that, in the opinion of the physician, participation in physical
- 1205 education is medically contraindicated because of the physical
- 1206 condition of such student, shall be excused from the physical
- 1207 education requirement, provided the credit for physical education may
- 1208 be fulfilled by an elective.
- 1209 [(d)] (f) Determination of eligible credits shall be at the discretion of
- 1210 the local or regional board of education, provided the primary focus of
- 1211 the curriculum of eligible credits corresponds directly to the subject
- 1212 matter of the specified course requirements. The local or regional
- 1213 board of education may permit a student to graduate during a period
- 1214 of expulsion pursuant to section 10-233d, if the board determines the
- 1215 student has satisfactorily completed the necessary credits pursuant to
- 1216 this section. The requirements of this section shall apply to any student
- 1217 requiring special education pursuant to section 10-76a, except when
- 1218 the planning and placement team for such student determines the
- 1219 requirement not to be appropriate. For purposes of this section, a

- 1220 credit shall consist of not less than the equivalent of a forty-minute
- 1221 class period for each school day of a school year except for a credit or
- 1222 part of a credit toward high school graduation earned (1) at an
- 1223 institution accredited by the Department of Higher Education or
- 1224 regionally accredited; or (2) through on-line coursework that is in
- 1225 accordance with a policy adopted pursuant to subsection (g) of this
- 1226 section.
- 1227 [(e)] (g) Only courses taken in grades nine through twelve,
- 1228 inclusive, shall satisfy this graduation requirement, except that a local
- 1229 or regional board of education may grant a student credit (1) toward
- 1230 meeting a specified course requirement upon the successful
- 1231 completion in grade seven or eight of any course, the primary focus of
- 1232 which corresponds directly to the subject matter of a specified course
- 1233 requirement in grades nine to twelve, inclusive; (2) toward meeting the
- 1234 high school graduation requirement upon the successful completion of
- 1235 a world language course (A) in grade six, seven or eight, (B) through
- 1236 on-line coursework, or (C) offered privately through a nonprofit
- 1237 provider, provided such student achieves a passing grade on an
- 1238 examination prescribed, within available appropriations, by the
- 1239 Commissioner of Education and such credits do not exceed four; (3)
- 1240 toward meeting the high school graduation requirement upon
- 1241 achievement of a passing grade on a subject area proficiency
- 1242 examination identified and approved, within available appropriations,
- 1243 by the Commissioner of Education, regardless of the number of hours
- 1244 the student spent in a public school classroom learning such subject
- 1245 matter; [or] (4) toward meeting the high school graduation
- 1246 requirement upon the successful completion of coursework at an
- 1247 institution accredited by the Department of Higher Education or
- 1248 regionally accredited. One three-credit semester course, or its
- 1249 equivalent, at such an institution shall equal one-half credit for
- 1250 purposes of this section; (5) toward meeting the high school
- 1251 graduation requirement upon the successful completion of on-line
- 1252 coursework, provided the local or regional board of education has
- 1253 adopted a policy in accordance with this subdivision for the granting
- 1254 of credit for on-line coursework. Such a policy shall ensure, at a
- 1255 minimum, that (A) the workload required by the on-line course is
- 1256 equivalent to that of a similar course taught in a traditional classroom
- 1257 setting, (B) the content is rigorous and aligned with curriculum
- 1258 guidelines approved by the State Board of Education, where
- 1259 appropriate, (C) the course engages students and has interactive
- 1260 components, which may include, but are not limited to, required
- 1261 interactions between students and their teachers, participation in on
- 1262 line demonstrations, discussion boards or virtual labs, (D) the program

- 1263 of instruction for such on-line coursework is planned, ongoing and
- 1264 systematic, and (E) the courses are (i) taught by teachers who are
- 1265 certified in the state or another state and have received training on
- 1266 teaching in an on-line environment, or (ii) offered by institutions of
- 1267 higher education that are accredited by the Department of Higher
- 1268 Education or regionally accredited; or (6) toward meeting the high
- 1269 school graduation requirement upon the successful completion of the
- 1270 board examination series pursuant to section 18 of this act.
- 1271 [(f)] (h) A local or regional board of education may offer one-half
- 1272 credit in community service which, if satisfactorily completed, shall
- 1273 qualify for high school graduation credit pursuant to this section,
- 1274 provided such community service is supervised by a certified school
- 1275 administrator or teacher and consists of not less than fifty hours of
- 1276 actual service that may be performed at times when school is not
- 1277 regularly in session and not less than ten hours of related classroom
- 1278 instruction. For purposes of this section, community service does not
- 1279 include partisan political activities. The State Board of Education shall
- 1280 assist local and regional boards of education in meeting the
- 1281 requirements of this section.
- 1282 [(g)] (i) A local or regional board of education may award a diploma
- 1283 to a veteran of World War II, pursuant to section 27-103, who left high
- 1284 school prior to graduation in order to serve in the armed forces of the
- 1285 United States and did not receive a diploma as a consequence of such
- 1286 service.
- 1287 (j) For the school year commencing July 1, 2012, and each school
- 1288 year thereafter, a local or regional board of education shall collect
- 1289 information for each student enrolled in a public school, beginning in
- 1290 grade six, that records students' career and academic choices in grades
- 1291 six to twelve, inclusive.
- 1292 Sec. 18. (NEW) (Effective July 1, 2010) (a) The Department of
- 1293 Education may establish a board examination series pilot program to
- 1294 allow local and regional boards of education to permit students in
- 1295 grades nine to twelve, inclusive, to substitute achievement of a passing
- 1296 score on a series of examinations approved by the State Board of
- 1297 Education for the high school graduation requirements pursuant to
- 1298 section 10-221a of the general statutes, as amended by this act. The
- 1299 State Board of Education shall issue a board examination certificate to
- 1300 any student who has successfully completed such program. Such
- 1301 board examination certificate shall be considered in the same manner
- 1302 as a high school diploma for purposes of determining eligibility of a

- 1303 student for enrollment at a public institution of higher education in
- 1304 this state.
- 1305 (b) Notwithstanding the high school graduation requirements
- 1306 pursuant to section 10-221a of the general statutes, as amended by this
- 1307 act, for the school year commencing July 1, 2011, and each school year
- 1308 thereafter, a local or regional board of education shall permit a student
- 1309 to graduate from high school upon the successful completion of the
- 1310 board examination series program described in subsection (a) of this
- 1311 section.
- 1312 Sec. 19. (Effective July 1, 2010) (a) For the fiscal years ending June 30,
- 1313 2013, to June 30, 2018, inclusive, the Department of Education shall,
- 1314 within available appropriations, provide grants to local and regional
- 1315 school districts to begin implementation of the provisions of
- 1316 subsections (c) and (d) of section 10-221a of the general statutes, as
- 1317 amended by this act.
- 1318 (b) On or before November 1, 2012, and biennially thereafter, each
- 1319 local or regional board of education seeking grant assistance from the
- 1320 department pursuant to subsection (a) of this section shall report to the
- 1321 department on the status of the school district's implementation of the
- 1322 provisions of subsections (c) and (d) of section 10-221a of the general
- 1323 statutes, as amended by this act, and an explanation for the reasons
- 1324 why funds are necessary for the next biennium to implement the
- 1325 provisions of subsections (c) and (d) of said section 10-221a.